

Lesson Plan Critique

Lesson Plan Designer Alexis Reviewer Taryn

Does the author have a clear idea of what they want students to do?	x	
Does the goal match the standards they chose?	X	
Are the standards chosen appropriate for the target audience they outlined?	X	
Are the technology standards compatible with the content standards chosen?	X	
Does the lesson fit in with the objectives of the original unit plan.	X	
What is a strength of this lesson plan? Use specific examples.		
<p>Gives students a lot of creative ability.</p>		
How could this lesson be improved? Use specific examples.		
<p>Goal: The student will learn the concepts behind creating a free verse poem. Do not say I will do blah blah for schedule activities rather, say the student will, the teacher will. Watch your spelling. Verse, minute</p>		
Is the time appropriate for the lesson? Why or why not?		
<p>I would include more time, because third graders need a lot of time to be creative and think of their own free verse poem.</p>		
Does the assessment seem to match the objectives? Give an example.		
<p>Yes. Include a rubric though so that you have something to grade it on. Make it less broad and focus in on what you want the students to do.</p>		
Do the activities match the objectives? Give an example.		
<p>The activities match the objectives, but I would: take out the I's, recheck grammar, number them, watch your use of there vs. their, be more specific of what the student needs to do in Kidsperation.</p>		
Do the activities prepare the students for the assessment? Explain how.		

Yes and no. They have the ability to, but they are very broad and you cannot exactly understand what the student is supposed to do.

Do you have any other suggestions for special needs students?

The student who is blind will still need extra help writing and creating their poem. What kinds of extra attention will the student with autism need? Be specific.

Do the plans for technology seem appropriate? *Are the students using the technology? Is the technology appropriate for the content? How will the technology help students learn?*

The students are using the technology appropriately.

Do the plans for materials seem appropriate for the activities? How might you improve them?

Make sure to include the materials needed. Like a computer(technology)

Has the lesson writer planned appropriate uses of technology for the students tied to specific content standards? Give examples.

Yes Kidsperation is very age appropriate. I think the students could utilize it more than just creating their first draft. Have them do a final on it, do their brainstorming.

How are students supported in using technology? What kind of instruction are they being given that deals with how to use the specific technologies? What materials and in-class guidance are provided to students?

They are given an example. Make sure you are saying that you are assuming the students

have knowledge of Kidsperation prior to the lesson.