

Unit Plan Critique

Unit Plan Group : Poetry Party

Reviewer: Lindsey Ryan, Breana Miller, Blair Brock, Claire Hu

Question:	Yes	No
Is the target audience clear?	X	
Does it provide enough detail to give a rich description of the classroom?	x	
What other information would be helpful to know about the students or classroom?		
What are the ranges of levels, is there more higher level students or lower?		
Does the author have a clear idea of what they want students to do?	X	
Are the standards chosen appropriate for the target audience they outlined?	X	
Are the technology standards compatible with the content standards chosen?	X	
Do the objectives and standards seem compatible with the target audience?		
Are the objectives measurable? Suggest improvement to at least one objective.		
Make sure that the objectives are measurable. Provide "given" materials in the objective.		
Are there other standards (instructional technology or content) that could be addressed with this lesson – look them up and write them here.		
<p>yes, Standard 8: The student will apply technology design processes to create useful products and systems.</p> <p>This is not included in the objectives.</p> <p>Add pass skill about different types of literature.</p> <p>Pass Skill: Standard 6. Literature- Literary genre.</p>		
What is a strength of this unit plan? Use specific examples.		
This lesson hits on a variety of aspects of poems. The different types, rhyming and how to construct them.		
How could this unit plan be improved? Use specific examples.		
Provide a lesson that explains what a poem is and how it is different from other pieces of literature.		
Is the technology they are proposing appropriate for the objectives they have chosen? Is it appropriate for the target audience?		
Yes, it is appropriate for the target audience.		
Does the technology chosen add to the lesson? Please include at least one suggestion or question for the group to consider about their use of technology.		
Yes the technology makes it more interactive and hands on. It gives it a creative appeal.		
Is the time appropriate for each lesson plan planned? Indicate where time might be an issue.		

Provide a time range because there is no way of knowing the times each child will finish.

Coherence: One of the most important parts of a unit plan is that the lessons present a complete concept and logically fit together. How can the coherence of this unit plan be improved? (Is there a topic missing? Does the order of the lessons and skills assessed make sense?)

In the first lesson the teacher should incorporate a part that is designed solely to teach students what a poem is. Although the entire unit is based on creating poems, there is no lesson that explains what a poem is.