

## Student Report



Name: Trevor Williams

Age: 10

Grade: Third

Disability: Asperger's Syndrome

Trevor is a sweet boy in the Third grade. He was diagnosed with Asperger's Syndrome when he was five years old. Asperger's hinders Trevor's ability to understand and create social situations, engage in imaginative play, and to understand figurative and generalized speech. He is verbal, but has a hard time explaining what he is thinking or feeling. He is very interested in anything related to crime scene investigation and will understand concepts better if they can be related in anyway to this. He is above average in both reading and math. Trevor is not violent in the least, but when he gets frustrated he is allowed to go to the resource room until he has calmed down and is ready to get back to work. He has sensitivity to light and sound so we make sure he knows when stimulants in the classroom will be changing.

Unfortunately, Asperger's makes it difficult for Trevor to make friends. He struggles with conversation not about crime scenes, lacks the knowledge to make eye contact, and can't interpret play talk. Our class is aware of his disability and the differences it can create in him and they are very understanding. The children know to be careful of the way they talk to him and are very respectful of his disability. They do their best to include him, but do seem to struggle when he has a break down. Because Trevor does best with routines, the students came together to make a board called "Our Day" which displays the itinerary for the day so he can always know what is coming next, especially when things are different from the norm. Trevor is a very intelligent boy who can be successful in the classroom with a few modifications and accommodations.