

Lesson Plan Critique

Lesson Plan Designer Taryn Trotter Reviewer Kristen Zubor

Does the author have a clear idea of what they want students to do?	yes	
Does the goal match the standards they chose?	Yes	
Are the standards chosen appropriate for the target audience they outlined?	Yes	
Are the technology standards compatible with the content standards chosen?	Yes	
Does the lesson fit in with the objectives of the original unit plan.		No include the obj about participation in your objs. From the edited matrix
What is a strength of this lesson plan? Use specific examples.		
I like it. The student get many different ways, handout and verbal. Also the audio recording is a great way to give students instruction in a different way. They can take this tool home to practice at home.		
How could this lesson be improved? Use specific examples.		
Add a fun element into the audio recording. Maybe ass music or a reading from a book to make more interesting.		
Is the time appropriate for the lesson? Why or why not?		
How long is one class period, on matrix we said yours would be around 40 mins. Also depends on how long your recording is. If students get done early give them the opportunity to illustrate poem or write a new one.		
Does the assessment seem to match the objectives? Give an example.		
Yes, it follows the objective exactly		
Do the activities match the objectives? Give an example.		

Yes because they are able to make their own poem using the structure.

Do the activities prepare the students for the assessment? Explain how.

Yes, because they give the students practice and examples of how to write these poems.

Do you have any other suggestions for special needs students?

Myka will add. But make sure to add a part that gives an overview of what myka will be doing.

Do the plans for technology seem appropriate? *Are the students using the technology? Is the technology appropriate for the content? How will the technology help students learn?*

Yes, the students will be listening to this technology. They will not be operating it but they will be using the technology to learn more about their subject.

Do the plans for materials seem appropriate for the activities? How might you improve them?

Add hand out materials? And recording device

Has the lesson writer planned appropriate uses of technology for the students tied to specific content standards? Give examples.

Yes because they must determine how to use the technology in order to be able to listen to the recording.

How are students supported in using technology? What kind of instruction are they being given that deals with how to use the specific technologies? What materials and in-class guidance are provided to students?

Students do not need much instruction because they do not actually have to operate the technology. The students just use it as an aid to learning.