

Lesson Plan Critique

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Does the author have a clear idea of what they want students to do?	X	
Does the goal match the standards they chose?	X	
Are the standards chosen appropriate for the target audience they outlined?	X	
Are the technology standards compatible with the content standards chosen?	X	
Does the lesson fit in with the objectives of the original unit plan.	X	
What is a strength of this lesson plan? Use specific examples.		
I like the idea of finding the rhyming words in the poem. I think it is a great way to show structure		
How could this lesson be improved? Use specific examples.		
Create a class poem with the rhyming words that the class receives from the dice. Do this activity before going straight into creating a poem on your own.		
Is the time appropriate for the lesson? Why or why not?		
Yes, because I think it will take a while to instruct all the work. I think however, it will take closer to 30-40 minuets.		
Does the assessment seem to match the objectives? Give an example.		
They are creating a story with purpose and following that structure. The students are also brainstorming and working on a poem on their own. However, I would go more in depth if I were you on the brainstorming.		
Do the activities match the objectives? Give an example.		
Yes, because they are learning the structure of the poem, then they learn how to rhyme the words and discuss the genres.		
Do the activities prepare the students for the assessment? Explain how.		
Yes they give the explanation of what a rhyming poem is, then an example and then the students would have an even better learning experience if the students created a class poem with the rhyming words they received.		
Do you have any other suggestions for special needs students?		
I think what she has is a great accommodation for the students.		
Do the plans for technology seem appropriate? <i>Are the students using the technology? Is the technology appropriate for the content? How will the technology help students learn?</i>		
The technology is used in a creative way that is hands on with the highlighting of words and the dice giving help on finding a rhyming word that goes with that word. Technology is used correctly in this lesson plan.		
Do the plans for materials seem appropriate for the activities? How might you improve them?		
Yes, that is exactly what they need, they also need coloring tools to create an illustration for their poem once they are finished.		

Has the lesson writer planned appropriate uses of technology for the students tied to specific content standards? Give examples.

They are used correctly because they are using it in an effective way and they are using it to construct a design of there poem. And helps them with brainstorming for their poem.

How are students supported in using technology? What kind of instruction are they being given that deals with how to use the specific technologies? What materials and in-class guidance are provided to students?

The students are able to work hands on with the board. They are highlighting rhyming words and using the dice with words on them to find a rhyming word for there poem.